

Contents

Introduction to PreCAL and VCAL

For students wishing to undertake PreCAL and VCAL studies at Thomas Carr College, this Handbook Booklet will provide the student and their families with the information necessary to make an informed decision. Thomas Carr College looks to ensure that students can engage in pathways that is flexible and suit their interests in the Senior School.

Thomas Carr College's PreCAL program for Year 10 students is designed for students who are interested in applied learning and pathways such as VCAL, apprenticeships, traineeships and getting into the workforce. Students involved in the PreCAL program, participate in classes more focussed on employability skills and are required to have a Vocational Education and Training (VET) Certificate. This is not a suitable program for students continuing into the Victorian Certificate of Education (VCE).

The Victorian Certificate of Applied Learning (VCAL) is a nationally recognised senior school qualification, like the VCE, for year 11 and 12 students. VCAL courses provide practical education and training for young people. Through hands-on learning, students gain skills and knowledge relevant to work and life in local and global communities. VCAL is administered by the Victorian Curriculum and Assessment Authority (VCAA). Our program incorporates Vocational Education and Training (VET) Certificates, which assists in many pathways after secondary school.



1Year 11Personal Development Skills

How do pathways work in Senior School?

Contact information

VET/ VCAL Co-ordinator

PreCAL and VCAL Fees

Thomas Carr Tuition Fees will be set in Advent Term.

As VET is a requirement of PreCAL and VCAL, no additional charges will be applied for VET tuition and material/ ancillary fees.

Applied Learning Pathways Typical Week Structure Summary

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Year 10 Program 2022	Normal School Day	Normal School Day	VET		

* the structure of the week is subject to change, but is based around at least 1 day per week of Off Site VET studies.

Pre

PreCAL compulsory subjects

All Year 10 students are required to study the following subjects for the entire year.

Religious Education

Pastoral Care

Literacy

Numeracy

Science – at least one semester

Humanities – at least one semester

or STS

Physical Education

VET study

PreCAL VET

Students can choose A VET from within the Wynbay Cluster

VET y

VCAL (Year 11 and 12 Students Only)

Program

The VCAL program is designed to give students a more hands on and applied approach to their learning. It is for students who know what they want to do when they finish school. The Victorian Certificate of Applied Learning gives students the opportunity to receive leaving certificates at the end of each year level, providing that they satisfy the certificate requirements. Students undertaking the new Year 11 structure will have three program options to choose from. Majority of students will complete the full VCAL program running four days a week at Thomas Carr. Other options are available for students who choose to undertake a School Based Apprenticeship or a full year Structured Workplace Learning program. Students who choose to undertake the SBAT or Full Year SWL option, will need to have all doar aore.009 Tc dd [(or)15.9 ()34.80.7enora

Application Process Year 11

- Students are to complete the Year 11 Subject Selections on Web Preferences
 - They are to select VCAL
 - Then they can choose a new VET course, or continue with their VET course from 2020
 - They will also need to choose an elective
 - Students can choose from a select pool of VCE/ VCAL electives, SWL or SBAT
 - Please note Mid-year transfers will only be considered in Year 11, if there is space in the
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School Based Apprenticeships & Traineeships

School Based Apprenticeships or Traineeships in Victoria involve the student undertaking the VCE or VCAL, as well as being employed part time and training under the following arrangements:

At Thomas Carr, students:

- Should be undertaking VCAL, as this program is able to accommodate the time off required from school
- Have paid employment under an Industrial Agreement that recognises School Based Apprenticeships and Traineeships
- Have a training contract that includes a nationally recognised qualification and duration of training to be undertaken. This contract must be registered with Skills Victoria
- Have a training plan and be signed by an RTO within two months of commencement of the School Based Apprenticeship and Traineeship
- Undertake training over two years at an average of 13 hours per week for employment and training. The 13 hours should be divided into at least 7 hours of employment and 6 hours of training per week, which may be averaged over three periods of four months in each year of the program
- Spend at least **one** timetabled day during the normal school week on the job or in training

In effect, the employer will be either:

- Covered by an Award with suitable provisions
- Party to a Workplace Agreement, including Individual Transitional Employment Agreements, Australian Workplace Agreements, Collective Agreements or Pre-reform Certified Agreements
- Covered by the minimum terms and conditions of Part 21 of the Workplace Relations Act

School Based Apprenticeships and Traineeships in the following industry areas have been approved by industry bodies and VCAA for students undertaking the VCE:

- Agriculture
- Automotive
- Business
- Community Services
- Engineering
- Food Processing (Wine)
- Horticulture
- Hospitality
- Information Technology
- Sport and Recreation
- Retail

School Based Apprenticeships and Traineeships in other approved industry areas may also contribute to the VCE through Block Credit Recognition. Please see the VCAL VET Co-ordinator for more information regarding this option.

Benefits of a School Based Apprenticeship and Traineeship

- Certificate is completed on the job, during work hours
- On the job training
- Students will be paid while they learn

Some SBATs have minimal to no costs associated with training. However, students who are eligible for Health Care Cards should make sure it is available at enrolment in the course

VCAL Subject Guide

Assessing levels	<ul style="list-style-type: none">• Students in Year 11 are usually assessed at either Foundation or Intermediate• Students in Year 12 are usually assessed at either Intermediate or Senior• Assessing levels are determined over the course of Semester One and is dependent on the quality of work and the amount of teacher support or adjustment required• Students can be assessed at different levels in different subjects<ul style="list-style-type: none">◦ E.g. a student can be assessed at Intermediate for Literacy and Foundation for Numeracy• A student's certificate level is determined by their Literacy and Personal Development level. E.g. If a Year 11 student is being assessed at Foundation for Literacy, but intermediate for everything else, they will only be eligible for a VCAL - Foundation Certificate
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For students to achieve a satisfactory result for any unit, all work must be completed and submitted to the required standard for their Assessment level.

Grading in VCAL

- Satisfactory- has met the requirements of the task to the standard for their assessment level.
- Not yet satisfactory- has not submitted the task or has not completed the task to the required standard. Student will need to resubmit task to be eligible for a satisfactory result.

It is important that VCAL students stay on top of course work. Students will be required to complete many smaller tasks and if they get behind the work will start to pile up.

Literacy

Two credits towards VCAL Certificate

1. Reading and Writing Outcomes

Foundation: The purpose of this unit is to enable students to develop the knowledge, skills and attributes to read and write simple or short texts. Texts will deal mainly with personal and familiar topics but may include some un(a)21.5 (m)-5.8 (i)13.6 (l)13.6 (i)1376 (ar)15.9 (t)26.1 a()]TJ Epec e1e

Numeracy

One credit at Foundation level towards VCAL Certificate.
Two credits towards VCAL Certificate (2019 onwards) at Intermediate and Senior

Foundation

The purpose of this unit is to enable students to develop the confidence and skills to perform simple and familiar numeracy tasks and to develop the ability to make sense of mathematics in their daily personal lives.

The mathematics involved includes numbers and data, financial literacy, time and location, measurement and design, and the use of software tools and

Personal
Development Skills
Year 11 and 12

Two Credits towards VCAL Certificate.

Glossary

Additional Charge	Not included in ancillary, tuition or materials. Can include things like Construction Industry Card or First Aid
Ancillary Fee	An addition enrolment fee, separate to the Tuition Fee, charged by the VETIS provider
ATAR	Australian Tertiary Admission Rank. A number calculated based on VCE results used to apply for University and TAFE courses
Cluster	Group of schools within a particular region that agree to share VETIS course
Material Charge	Can include books, resources, consumables used in class, IT related expenses
PreCAL	An alternative Year 10 program offered by Thomas Carr College, with a focus on applied learning
RTO	Registered Training Organisation
SBAT	School Based Apprenticeships and Traineeships
Study Score	A raw score given at the end of a VCE Units 3 and 4 course. This score is used to help determine an ATAR
SWL	Structured Workplace Learning
SWL R	Structured Workplace Learning Recognition
Tuition fee	Amount charged to cover the delivery of the course
USI	Unique Student Identifier (a 10-character code allocated to all students enrolled in a VETIS course: www.usi.gov.au)
VCAL	Victorian Certificate of Applied Learning
VCE	Victorian Certificate of Education
VETIS	Vocational Education Training in Schools
WLR	Workplace Learning Record